

Early Years Foundation Stage July 2017

EYFSP Setting Summary End of EYFSP / 2017 **Scores** 2001: Maple Tree Lower School Total cohort: 32, Total eligible: 32, Total excluded1: 0 % Ехр Avge **Early Learning Goals** % Exp % Exc % Eme or Exc **Points** Good Level of Development² 75.0 2.23 Communication and Language Listening and attention 9.4 62.5 28.1 90.6 2.19 9.4 Understanding 71.9 18.8 90.6 2.09 Speaking 6.3 84.4 9.4 93.8 2.03 PRIME Physical Development LEARNING Moving and handling 6.3 71.9 21.9 93.8 2.16 GOALS Health and self-care 68.8 25.0 93.8 2.19 Personal, Social and Emotional Development Self-confidence and self-awareness 9.4 71.9 18.8 90.6 2.09 Managing feelings and behaviour 6.3 81.3 12.5 93.8 2.06 Making relationships 6.3 75.0 18.8 93.8 2.13 Literacy Reading 18.8 65.6 15.6 81.3 1.97 Writing 25.0 65.6 9.4 75.0 1.84 Mathematics Numbers 18.8 65.6 15.6 81.3 1.97 SPECIFIC Shape, space and measures 15.6 68.8 15.6 84.4 2.00 LEARNING Understanding the world GOALS People and communities 6.3 81.3 12.5 93.8 2.06 The world 9.4 87.5 3.1 90.6 1.94 Technology 3.1 65.6 31.3 96.9 2.28 Expressive arts and design Exploring media and materials 6.3 78.1 15.6 93.8 2.09 Being imaginative 6.3 93.8 0.0 93.8 1.94 Communication and language 87.5 2.10 Physical development 90.6 2.17 AREAS OF Personal, social and emotional development 90.6 2.09 LEARNING Literacy 75.0 1.91 Mathematics 81.3 1.98 Understanding the world 90.6 2.09 Expressive arts and design 93.8 2.02 Prime learning goals 81.3 2.12 OVERALL Specific learning goals 75.0 2.01 All learning goals 75.0 2.06 Average Total Points for Cohort 35.0

²Good Level of Development: Awarded Expected or Exceeding grade in all Prime and all Literacy and Mathematics KEYPAS

	2014 School	2015 School	2016 School	2016 National	2017 School
				ivational	
Good Level of	65	80	61	69	75
Development					
Average Point	34.5	33.7	33.2	34.5	35.0
Score					

¹Please note that pupils awarded an A (Absent) in any learning goal are discounted from this report

Phonics (Year 1)

	2014 School	2015 School	2016 School	2016 National	2017 School
% of pupils	80	72	79	81	97
reaching the					
expected					
standard					

KS1 (end of Year 2) 2017

Reading 45 0.0% 0.0% 4.4% 4.4% 13.3% 57.8% 20.0% 22.2% 77.8% 20.0											20
Subject Cohort A D / U B LW PKF WTS / HNM EXS GDS - EXS ≥											
Reading 45 0.0% 0.0% 0.0% 4.4% 4.4% 13.3% 57.8% 20.0% 22.2% 77.8% 20 Writing 45 0.0% 0.0% 8.9% 0.0% 15.6% 55.6% 20.0% 24.4% 75.6% 20 Maths 45 0.0% 0.0% 4.4% 8.9% 6.7% 60.0% 20.0% 80.0% 20 Science 45 0.0% 0.0% - - 13.3% 86.7% 11.1% 15.6% 71.1% 11			@ D / U	BLW	PKF		EXS	• GDS			• G
Maths 45 0.0% 0.0% 4.4% 8.9% 6.7% 60.0% 20.0% 80.0% 20 Science 45 0.0% 0.0% - 13.3% 86.7% 13.3% 86.7% RWM* 45		0.0%	0.0%	4.4%	4.4%	13.3%	57.8%	20.0%		77.8%	20.0
Science 45 0.0% 0.0% - 13.3% 86.7% 13.3% 86.7% RWM* 45	45	0.0%	0.0%	8.9%	0.0%	15.6%	55.6%	20.0%	24.4%	75.6%	20.0
RWM* 45	45	0.0%	0.0%	4.4%	8.9%	6.7%	60.0%	20.0%	20.0%	80.0%	20.0
43	45	0.0%	0.0%			13.3%	86.7%		13.3%	86.7%	
RWMS* 45	45		2					11.1%	15.6%	71.1%	11.1
	45	18	*		*		*	35	13.3%	71.1%	
		45 45 45 45 45	45 0.0% 45 0.0% 45 0.0% 45 0.0% 450%	Cohort A D/U 45 0.0% 0.0% 45 0.0% 0.0% 45 0.0% 0.0% 45 0.0% 0.0% 45	Cohort A D/U BLW 45 0.0% 0.0% 4.4% 45 0.0% 0.0% 8.9% 45 0.0% 0.0% 4.4% 45 0.0% 0.0% -	Cohort A D/U BLW PKF 45 0.0% 0.0% 4.4% 4.4% 45 0.0% 0.0% 8.9% 0.0% 45 0.0% 0.0% 4.4% 8.9% 45 0.0% 0.0% 45 0.0% 0.0%	Cohort A D/U BLW PKF WTS/ HNM 45 0.0% 0.0% 4.4% 4.4% 13.3% 45 0.0% 0.0% 8.9% 0.0% 15.6% 45 0.0% 0.0% 4.4% 8.9% 6.7% 45 0.0% 0.0% - 13.3% 45	Cohort A D/U BLW PKF WTS / EXS 45 0.0% 0.0% 4.4% 4.4% 13.3% 57.8% 45 0.0% 0.0% 8.9% 0.0% 15.6% 55.6% 45 0.0% 0.0% 4.4% 8.9% 6.7% 60.0% 45 0.0% 0.0% 13.3% 86.7%	Cohort A D/U BLW PKF WTS / EXS GDS 45 0.0% 0.0% 4.4% 4.4% 13.3% 57.8% 20.0% 45 0.0% 0.0% 8.9% 0.0% 15.6% 55.6% 20.0% 45 0.0% 0.0% 4.4% 8.9% 6.7% 60.0% 20.0% 45 0.0% 0.0% 13.3% 86.7% - 11.1%	Cohort A D/U BLW PKF WTS / HNM EXS GDS <exs -="" 0.0%="" 11.1%="" 13.3%="" 15.6%="" 15.6%<="" 20.0%="" 22.2%="" 24.4%="" 4.4%="" 45="" 55.6%="" 57.8%="" 6.7%="" 60.0%="" 8.9%="" 86.7%="" td=""><td>Cohort A D/U BLW PKF WTS / HNM EXS GDS ←EXS ≥EXS 45 0.0% 0.0% 4.4% 4.4% 13.3% 57.8% 20.0% 22.2% 77.8% 45 0.0% 0.0% 8.9% 0.0% 15.6% 55.6% 20.0% 24.4% 75.6% 45 0.0% 0.0% 4.4% 8.9% 6.7% 60.0% 20.0% 20.0% 80.0% 45 0.0% 0.0% 13.3% 86.7% 13.3% 86.7% 45 11.1% 15.6% 71.1%</td></exs>	Cohort A D/U BLW PKF WTS / HNM EXS GDS ←EXS ≥EXS 45 0.0% 0.0% 4.4% 4.4% 13.3% 57.8% 20.0% 22.2% 77.8% 45 0.0% 0.0% 8.9% 0.0% 15.6% 55.6% 20.0% 24.4% 75.6% 45 0.0% 0.0% 4.4% 8.9% 6.7% 60.0% 20.0% 20.0% 80.0% 45 0.0% 0.0% 13.3% 86.7% 13.3% 86.7% 45 11.1% 15.6% 71.1%

Standards at the end of Year 2

	% of pupils reaching, or exceeding, the expected standard								
	2014 School	2015 School	2016 School	2016 National	2017 School				
Reading	89	89	77	74	78				
Writing	91	89	71	65	76				
Maths	91	89	71	73	80				

Standards at the end of Year 4

	% of pupils reaching, or exceeding, the expected standard								
	2014 School	2015 School	2016 School	2016 Central Bedfordshire	2017 School				
Reading	87	70	80	81	91				
Writing	81	48	75	71	81				
Maths	81	61	75	73	84				