

Long Term Curriculum EYFS Plan B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Here I am (ourselves, friends and family)	Here I am Houses, celebrations, Christmas)	In the Secret Garden		Colours of the World – Little Red Train A trip around Europe	Colours of the World- Poems from around the world
Key Texts	What I look Like By Nick Sharratt Something Else by Kathryn Cave All in One Piece by Jill Murphy	Three Little Pigs The First Christmas	Mad About Minibeasts by Giles Andreae The Bad Tempered Ladybird – Eric Carle Aaaarrgghh Spiders! – Lydia Monks The Busy Spider – Eric Carle	The Very Hungry Caterpillar by Eric Carle Minibeast Hop by Tony Mitton My Mum is Fantastic by Nick Butterworth Easter Story	Little Red Train Green Light by Benedict Blaywaite The Train Ride by June Crebbin	All the colours of the earth by Wendy Cooling (Poetry from around the world)
Cross curricular English <i>Literacy Communication and Language</i>	Key Texts for class reading and writing activities	Key Texts for class reading and writing activities	Key Texts for class reading and writing activities	Key Texts for class reading and writing activities	Key Texts for class reading and writing activities	Key Texts for class reading and writing activities
Cross curricular Maths <i>Maths</i>	Hamilton	Hamilton	Hamilton	Hamilton	Hamilton	Hamilton
Science <i>Understanding of the World – The World</i>	Autumn, Decay, My Body, Senses	Winter	Growth, minibeast investigation, forest school	Growth, minibeast investigation, forest school, life cycles of caterpillar. Spring	Transport Planting	Transport Animals of the world Weather, Summer
Science Practical Investigation – at least one per half term <i>Understanding of the World- The world</i>	Welly Walks	Welly walks, Ice melting	Welly Walks, Planting seeds	Observing Insects	Planting and caring for plants	Shadows
Design and	Houses, collage,	Divali lamps, Christmas	Make 3 D models,	Colour mixing,	Modelling. Drawing	Experiment with

Technology Expressive Arts and Design	Portraits	decorations, Food tasting	collage, junk modelling,	Representations, drawings		techniques around the world
Art and Design Expressive Arts and Design	As above	As above	As Above	As Above	As Above	As Above
Geography Understanding of the World – The World/People and Communities	Where we live	Different houses India	Gardens China	Environments for different minibeasts	Different environments in countries	Facts about countries around the World
History Understanding of the World – People and communities	Talk about myself,	Guy Fawkes, Diwali, Christmas	Pancake Day	Easter Story	Old transport, Steam Trains	Aboriginal and Maori Art, Traditional dances
Computing Understanding of the World - Technology	Continuous provision, cross curricular	Continuous provision, cross curricular	Continuous provision, cross curricular	Continuous provision, cross curricular	Continuous provision, cross curricular	Continuous provision, cross curricular
Music Expressive Arts and Design	Nursery rhymes, action songs, phonics songs Harvest Song	Instruments for Firework night and, Christmas songs	Incy Wincey Spider Chinese New Year	Minibeast Hop Music Ugly Bug Ball – classical music	Flamenco music Instruments	Music from around the world Instruments from around the world
Physical Education (P.E) Physical Development	Ball games(YR)	Balance and (YR) coordination	Dance (YR)	Hockey (YR)	Outside Games (YR)	Sports Day Skills (YR)
Personal, Social, Health, Citizenship Education (P.S.H.C.E) Personal, Social and Emotional Development	All about me, emotions, feelings, rules, behaviour	friends, family, Confidence in performing in Christmas Production	Friendships, cooperation	Confidence, Performing in Easter Assembly	Feelings, Show and Tell from holidays	Transition
Religious Education	Diwali Being Special	Christmas Why is it special for	Chinese New Year Special Places	Why is Easter Special for Christians?		

(R.E) Understanding of the World - People and Communities		Christians?		Story from The Bible. Why is it valued?		
Visits and Events	Harvest Assembly	Christmas Production Grandparents Decorations Day		Safari Stu Visit to school Easter Bonnet Assembly		Safari Park Visit (YR) Carnival (YN)

N.B. The topics are a starting point for inspiring learning with experiences but our continuous provision and adult led activities across the key stage are also planned to close any gaps in learning and development in individual and groups of children. This includes ongoing development of gross and fine motor skills, developing characteristics of learning, Circle times for PSE to respond to children's needs and opportunities for developing communication skills.