


Yearly Overview Year 6 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core School Values	September: Kindness and Cooperation October: Thankfulness	November: Friendship and Sharing December: Respect	January: Unity February: Responsibility	March: Hope and Peace April: Patience and Perseverance	May: Trust and Honesty	June: Happiness July: Courage
British Values 	Democracy	Tolerance	Mutual Respect	Rule of Law	Individual Liberty	Rule of Law
Learning Launch/Outcomes <i>(including enrichment days and trips)</i>	Trip to Bletchley Park – discover local history and Enigma Machines. Learn about Alan Turing. Anti-Bullying week – British Values Foci Remembrance – British Values Foci		Herrings Green - Birds of Prey meet and greet Science Week – visitor to share their role as a scientist.		PGL trip Sandy Cllr and Mayor visit to discuss issues faced by Sandy residents ahead of ‘Fieldwork Fortnight’ - walking trip to Sandy Town Centre – conduct survey and visit Town Council.	
Key Texts	The Journey – Francesca Sanna Letters from the Lighthouse – Emma Carroll Hansel & Gretel – Neil Gaiman Letter from Mr Scrooge – Charles Dickens		Kensuke’s Kingdom – Michael Morpurgo The Origin of Species - Charles Darwin, Sabina Radeva The Graveyard Book – Neil Gaiman		The Firework Maker’s Daughter – Phillip Pullman Greta – Greta Thunberg, ‘No one is too small to make a difference’ Tyger – S.F. Said Moth – Isabel Thomas	
Writing Genres	Fiction – Narrative Non- Fiction – Recount Fiction – Traditional Tale Non- Fiction – Persuasive Letter		Fiction - Narrative Adventure Non – Fiction – Non-Chronological Report Fiction – Narrative Mystery		Fiction – Narrative Adventure Non- Fiction – Speech Fiction – Narrative Sci-Fi Poetry – Narrative Poem	
Writing Outcomes <i>(where you will publish your writing)</i>	Class book of traditional tales for class library		Non-chronological reports about birds of prey – publish on website		Anthology of narrative poetry for school library	
Personal, Social, Health, Citizenship Education (P.S.H.C.E)	Health and Wellbeing <ul style="list-style-type: none"> Emotions Safety 	Relationships <ul style="list-style-type: none"> Similarities and Differences Healthy Relationships 	Relationships and Health Education Drugs and Substance Abuse	Relationships and Health Education Rethink Periods Boys and Girls – differences	Living in the Wider World Enterprise	Living in the Wider World Economics
Maths	<ul style="list-style-type: none"> Place Value Number: addition, subtraction, multiplication and division Fractions Measures 		<ul style="list-style-type: none"> Decimals Percentages Algebra Converting units Perimeter, Area and Volume. Ratio 		<ul style="list-style-type: none"> Statistics Geometry Applied Maths and consolidation 	

Science <i>(including study of key scientists)</i>	Electricity Thomas Edison	Light Ibn al-Haytham	Evolution and Inheritance Charles Darwin	Living things and their habitats – classification Carolus Linnaeus	Animals, including humans – circulatory system, lifestyles. Wilhelm Roentgen	
Science Practical Investigation – at least one per half term	Do the length of wires affect the brightness of a bulb?	Investigate length of shadows	Battle of the Beaks investigation	Classification in our backyard	Real life science – investigate a pig’s heart – children will be able to handle and explore the parts of the heart	Investigate different exercises and the effects on their bodies
History	What was the impact of World War 2 on the people of Britain?		What does the census tell us about our local area?		Unheard histories: Who should feature on the £10.00 banknote?	
Geography	Where does our energy come from?		Why does population change?		Can I carry out an independent fieldwork enquiry?	
Computing	Online Safety	Kodu programming	Spreadsheets		Scratch: Animated stories	Film making
Art – Access Art <i>(including artists)</i>	Shadow puppets – narratives Malaysian Shadow Puppets – Wayang Kulit 250 year history Matisse Lottie Reiniger		Identity – Brave Colours Layered collage – originating in Cubism Njideka Akunyili Crosby Pablo Picasso		Take a Seat – 3D sculpture Originating in ancient civilisations eg Egypt Link to thrones from ancient civilisations and 21 st century	
Design and Technology	Electrical systems: Steady hand game Textiles: Waistcoats		Structure: playgrounds Cooking and nutrition: Come dine with me		Mechanical systems: Automata toys Digital world: Navigating the world	
Music <i>(Inspiring Music Online)</i>	Developing ensemble skills		Creative Composition		Musical Styles Connect Us	
Physical Education (P.E)	Outdoor Ed	Net/Wall – Tennis	Gymnastics	Dance	HLE – Health Related Exercise Games – Hockey	Striking & Fielding – Rounders Athletics
Religious Education (R.E)	How does faith enable resilience? Christianity, Islam, Judaism and/or Hinduism	What will make our community a more respectful place? Religious and non-religious	Why do some people believe in God and some people do not? Christianity, Islam, non-religious	Creation and science: conflicting and complementary? Christianity, non-religious	Values: what matters most to Humanists and Christians? Christianity, non-religious	Justice and poverty: why does faith make a difference? Christianity, Islam, non-religious
MFL (KS2 only)	Les Commandes de la Classe et la phonétique (Classroom commands and phonetics)	En Classe (In The Classroom)	Quel Temps Fait-Il? (The Weather)		Chez Moi (My Home)	A L'École (At School)