

Absences for longer than three consecutive days

Parents often ask us to provide work for their child if they are absent due to sickness. Should your child be ill for three or more consecutive days then please refer to the list of activities provided below which we have devised to support your child's continued learning away from school. Individual work will not be provided unless your child has a long-term illness. Please contact the school should your child be absent for more than two consecutive weeks to discuss appropriate catch-up work.

EYFS (Reception)

- **Read** some favourite stories or ones gathered from the library.
- **Cook** and bake together.
- **Play board games** that help number recognition, counting and taking turns.
- **Tell stories or role play** with puppets, toys and characters.
- **Practice phonic recognition** through games, letter snap and other reading based games.
- **Draw and create** a collage picture of your favourite animal, object or mode of transport, practicing pencil and scissor skills.
- **Create models**/3D creations from junk/objects from around your house.
- **Create a diary** or scrapbook of your time at home, recording what you have seen, heard, talked about through pictures, writing and drawings.
- If possible, **explore the outdoors**, going on a mini beast hunt, shapes and patterns hunt or finding different numbers, colours and letters in your environment.

Key Stage 1 (Years 1 & 2)

- **Read** some favourite stories or ones gathered from the library.
- **Play games**: snap, beetle drive, "Snakes and Ladders", pairs, dominoes.
- Find different words in books/magazines that start with the same letter, have the same sound in them or suffixes and write them out in a list. Can you keep adding to this list?
- **Practise writing words** with the same spelling patterns. Practise writing the High Frequency Words, saying and writing them in words and sentences.
- As an extension to this, you could search for different types of words like adjectives, verbs and nouns and use them to create your own simple and complex sentences.
- Get your child to help sort/tidy away objects to find the correct place. Maybe they could help match and sort the socks, clothes and shoes.
- **Write a postcard** or letter to your child's class to 'keep in touch'.
- **Make a Book**. Write a story about a favourite activity, for example, playing at the park. First, talk with her about what they did and then write the story with a beginning middle and end. Can they make a front cover for their story?
- Make up number or pattern sequences – challenge someone else to spot the pattern.
- **Create a diary** or scrapbook of your time at home, recording what you have seen, heard, talked about through pictures, writing and drawings.
- Play 'Simon Says' (using positional language – e.g. put your left hand on your right shoulder).
- **Mirrors** - stand opposite someone and copy exactly what they do to make a mirror image.
- **Cook and bake** together, weighing out ingredients, amounts and discussing timings etc.
- **Design and draw** a new invention - what could its purpose be, what will it be made from?
- **Draw and create pictures** of your favourite characters, can you label their features/what they look like?

Key Stage 2 (Years 3, 4, 5 & 6)

- **Read a variety of books of different genres** from home or from the library.
- **Make a Book.** Write a story about a favourite character, object or person. What will happen?
- **Think** of as many number facts as they can for a particular number – write them down.
- **Write a diary/report/recount** of your time away – what did you do, see – what happened?
- Read a non-fiction book about a new subject – what new facts can you learn?
- Pose a **“what if”** question - What if we only ate chips? What if we lived underwater? What if you wanted to write a hit single? What if a volcano erupted tomorrow? See if you can think about the answer from different points of view.
- **Practise** times tables, number facts, calculations and quick mental maths.
- **Choose 3 words** that you find difficult to spell or misspell regularly. Write a mnemonic for each word to help you remember how to spell them.
- **Design and draw** a new invention - what could its purpose be, what will it be made from?
- **Create an encyclopaedia** on a particular topic, such as space, nature, transport or a topic they are learning in school. Can they include the correct features?
- **Write and present a performance poem** about a favourite topic. Can you write a poem with a beat and rhythm and perform it to a friend or relative?
- **Pick an everyday household object** and imagine it is a character in a story – what happens to it? Where does it go? – write a fantasy adventure about it.