


## Yearly Overview Year 1 2023 - 2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Core School Values</b>	<b>September:</b> Kindness and Cooperation <b>October:</b> Thankfulness	<b>November:</b> Friendship and Sharing <b>December:</b> Respect	<b>January:</b> Unity <b>February:</b> Responsibility	<b>March:</b> Hope and Peace <b>April:</b> Patience and Perseverance	<b>May:</b> Trust and Honesty	<b>June:</b> Happiness <b>July:</b> Courage
<b>British Values</b> 	Democracy	Tolerance	Mutual Respect	Rule of Law	Individual Liberty	Rule of Law
<b>Learning Launch/Outcomes</b> <i>(including enrichment days and trips)</i>		Visitor				Swiss gardens
<b>Key Texts</b>	The Bear and the Piano – David Litchfield  Firework Night – Andrew Collett	Our Trip to the Woods  The way back home – Oliver Jeffers	Wombat goes walkabout – Michael Morpurgo  Toys from the past – Sally Hewitt	Pinocchio – Carlo Collodi  Bold women in Black History – Vashti Harrison	The Train Ride – June Crebbin  Seasons -Hannah Pang & Clover Robbin	Grandads Island – Benji Davies  When I am by myself
<b>Writing Genres</b>	Narrative story  Poetry (list poem)	Recount  Science Fiction	Adventure story/narrative  Non- chronological report	Traditional Tale  Biography	Narrative  Information Text	Adventure/ Narrative  Poetry (rhyming)
<b>Personal, Social, Health, Citizenship Education (P.S.H.C.E)</b>	<b>Living in the Wider World</b> Unit 1 Rules and Responsibilities	<b>Relationships</b> Unit 1 Communication	<b>Relationships</b> Unit 2 Bullying	<b>Health and Wellbeing</b> Unit 4 Emotions	<b>Health and Wellbeing</b> Unit 3 Changing and Growing	<b>Health and Wellbeing</b> Unit 5 Keeping Safe
<b>Maths</b>	Number: Place Value within 10	Number: Place value within 20	Number: Addition and subtraction within 10 Number: Place value within 50	Number: Multiplication  Number: Division  Measurement Geometry	Measurement: Money  Measurement: Time  Measurement: Length and Height	Consolidation from Assessment

<b>Science</b> <i>(including study of key scientists)</i>	Animals including humans- Categorising birds, fish etc	Seasonal changes  weather	Everyday materials-  Uses of everyday materials	Seasonal changes  weather	Plants- identifying flowers and plants	Micro- habitats – garden creatures  Seasonal changes, weather
<b>Science Practical Investigation – at least one per half term</b>	Investigation - Herbivores		Investigation – understanding offspring		Science Investigation Week – seeds and plants	Investigation – weather vane
<b>History</b>	How am I making History		How toys have changed		How have explorers changed the world	
<b>Geography</b>	What is it like here?		What is the weather like in the UK		What is it like to live in Shanghai?	
<b>Computing</b>	Word processing skills- TWINKL	Computer skills- TWINKL	Painting- TWINKL	Programming toys- TWINKL	Scratch Junior programming- TWINKL	Using and applying - TWINKL
<b>Art</b> <i>(including artists)</i>	Flora and Fauna – pencil sketching and still life drawing	Use wax resistant methods Use PVA for effect	Learning about different artists and designers Paul Klee	William Morris  Art Week	Weather vane  Leaf printing	Observational drawings
<b>Design and Technology</b>	Mechanisms - Making a moving story book	Structures – Constructing a windmill	Textiles - Puppets	Mechanisms – Wheels and Axels	Cooking and Nutrition – Fruit and Vegetables	
<b>Music</b> <i>(Inspiring Music Online)</i>	Charanga – Hey You!	Charanga- Rhythm in the way we walk	Charanga- In the groove	Charanga- round and rounds	Charanga- your imagination	Charanga-reflect, rewind and replay
<b>Physical Education (P.E)</b>	Team Building	Ball Skills	Gymnastics	Dance	Attack and Defence	Athletics
<b>Religious Education (R.E)</b>	What do Christians believe God is like? <b>1:1</b>	Why does Christmas matter to Christians? How and why do we celebrate special times? <b>1:2</b>	Why does Easter matter to Christians? <b>1:5</b>	How and why do we celebrate significant times? What makes some celebrations sacred to believers? <b>Christians and Muslims. 1:7</b>	What can we learn from sacred books and stories? <b>Christians and Muslims. 1:8</b>	What can we learn from sacred books and stories? <b>Christians and Muslims. 1:8</b>